

# Treherne Collegiate Alternate Delivery Program

## Preamble

Treherne Collegiate has always prided itself on being able to deliver the highest possible programming for all students regardless of circumstances. We believe that every student is capable of success, and that, in many instances, the professionals on staff have come up with very creative and innovative methods for making this happen. Unfortunately, at this time in our history, the teachers feel we have reached a point where individual teacher intervention is just not working for a large number of students, and it was time for us to investigate another approach to enable these students to become successful learners. It is with this observation that the staff of Treherne Collegiate is proud to be able to offer the "Alternate Delivery" program.

## General Beliefs of Treherne Collegiate

1. Students who achieve success in school are more likely to stay in school.
2. Students who achieve success continue to build self-confidence and self-esteem.
3. All students can learn if given an appropriate learning environment.
4. The professional staff of Treherne Collegiate is dedicated to the education of all of our students.

## Alternate Delivery Program (Guiding Principles)

1. Designed for Active and Effective Learning
2. Supports the needs of all learners
3. Students will have a chance to receive credits rather than simply dropping courses.
4. Students may work at their own pace in order for success to occur.

5. Students involved in the Alternate Delivery program who are taking more than one course using this approach will have the opportunity to make daily choices on how much time they would like to spend on each subject. This could mean that a student may completely focus on only one subject that day if they so choose.
6. A possibility of re-integration into the program of difficulty if student can maintain the outcomes set by instructor in a set period of time.

## How does the Program work?

1. Students will be identified based on specific criteria. This criteria may vary from student to student as each case is individual. The main criteria will simply be academic standing in a given course and the reasons for such a standing. A team of educators including the school principal, resource teacher, course teacher and parents/guardians will be involved in the identification program.
2. Once a student has been identified, a program of training must be provided to the student. This program is essentially an individual program set out by the classroom teacher or it will be a course program already developed by Manitoba Education. [Distance Education (ISP) or WebCT]
3. A qualified teacher will be in charge of all students who are in this "Alternate Delivery" program. This person would provide the necessary assistance to each student (or arrange for an expert to come in and assist) and keep them progressing at their own pace. We must remember that in most cases, the students in this program are quite capable of doing good work, but for a variety of reasons will not produce in a regular classroom setting for this particular course. Therefore, this program will not be a one-on-one situation as is in the support center, but more of an individual programming with a coordinator who will assist and monitor progress on an ongoing basis.
4. All students in the program will be required to be in the charge of this coordinator during the time their regularly scheduled class was timetabled.
5. This process will continue indefinitely until the course objectives and goals have been met. This may take the entire year or even go into the next year for that matter.

## Advantages

1. Students will work at their own pace and will be assessed when they are ready. This should enable greater academic achievement.
2. Students will have a better attitude towards working at school as they are succeeding.
3. Teachers from the various courses may pick up the pace and cover all necessary core objectives as outlined in all Manitoba curricula.
4. Behaviour issues in general should improve not only for the student but in the class he/she was formerly attending.
5. Attendance issues should also improve, as it can be clearly proven that once a student becomes successful, issues of attendance and attitude greatly improve.
6. Students in the program should be able to acquire course credits in some of their courses. We all agree that completing and passing some courses is better than not acquiring any course credits.
7. Teaching these students to deal with problems in a positive environment.
8. Not allowing students to slip through the cracks without being given a full opportunity to learn.

For more information about the Treherne Collegiate "Alternate Delivery Program" please feel free to contact the school. We will be more than happy to answer all of your questions.

